







Pupil Mental Health and Well-Being

<p>Physical Well-Being</p> 	<p>Emotional Well-Being</p> 
<p>Staying Safe</p> 	<p>Communication</p> 

Physical Wellbeing

Everyone at Booker Park appreciates that each pupil is an individual with very specific needs. As such, a range of individual assessments are undertaken, risk assessments and support plans put in place, these include Health Care, Manual Handling, Intimate Care.

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Health Care Plans contain detailed information regarding the pupil's medical needs, including what would constitute an emergency for the pupil and what school staff must do should the emergency occur.

Manual Handling Plans identify how much a pupil can do for themselves, and gives specific instruction of how staff must support them.

Intimate Care Plans identify how much of their toileting routine pupils can do for themselves, and gives specific instruction of how staff must support them.

Emotional Wellbeing

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Wellbeing starts with individual children, celebrating and respecting their rights and needs. Pupils are encouraged to make choices and given every opportunity to do so. All pupils have a voice and they know staff will listen to them, within any part of the school day. Their opinions and ideas for wider school issues are discussed through the Well-Being champion group that meets every half term.

Pupils are supported to access the curriculum with good humour and positive activity and bonds are formed with each other and adults as they work together to inspire, enable and achieve the very best they can. It is the caring and supportive climate of Booker Park that ensures the pupils are happy, safe, supported and inspired to achieve.

Staying Safe

Booker Park has a statutory duty to safeguard and promote the welfare of its pupils. In particular, protecting them from significant harm depends on effective working partnership between agencies and professionals that have different roles and expertise.

Within our curriculum, pupils are taught to stay healthy and safe within school and the community, where appropriate.

When moving round the school, staff ensure that pupils know how to stay safe in daily routines and be aware of possible risks. Pupils are encouraged to communicate any personal concerns they have with their chosen member of staff.

Individual children who are at greatest risk of suffering harm receive a coordinated approach. Booker Park shares a joint responsibility with Health, Early Years, Social Care, the voluntary sector and other agencies for these very vulnerable children.

Keeping In Touch 

We recognise how important it is to establish good relationships and communication with parents and carers and welcome this wherever possible.

Close liaison between home and school is essential to ensure consistent approaches within educational and care programmes, and to maintain accurate information. The daily use of a home / schoolbooks is encouraged and we appreciate families providing us with feedback and ideas. If there are any more immediate issues or something parents/carers would like to discuss then we welcome you to email, phone or come in to see us.

Parent evenings and coffee mornings provide an opportunity for you to meet with your child's class teacher and school staff, but you are welcome to contact them in between these times to discuss any issues regarding your child's progress.

Each student has an Annual Review when a multi-agency team meet with parents to discuss the student's educational progress. This is reviewed along with other areas of development e.g. physical, speech and language. We will then suggest amendments to be made to the Education Health and Care Plan as necessary.