

SCHOOL NEWS

CLASS UPDATE

Sixth Form





Students in Sixth Form celebrated the end of their **Grow Your Ambition** programme with Action4Youth. It was great to share and recognise all the hard work, resilience, teamwork and independent skills that our young people have demonstrated. Students received a certificate from the programme's organiser, Arisa. Some received an extra recognition of their archery skills from our trip to Caldecotte, and everyone celebrated with a party after.

Ikigai Class

Ikigai class visited Aylesbury town to see the Christmas lights in town, and a very special visit to Father Christmas!



Interactive Music Sessions: Bucks Music Therapy & Resonant Horizons



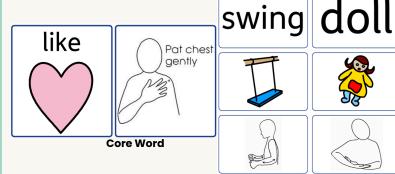
MESSAGE FROM HEAD OF SCHOOL

It was lovely to see some of you at the MASKS Fayre on Saturday. I hope that if you weren't able to join us there, you might be able to come along to our Christmas Craft Fayre on the 13th December 10.00am - 11.30am. This is nothing as grand as the MASKS Fayre, but instead a coffee morning with a chance to buy some of the Christmas crafts that classes have made. There will be a few games that the students can play and there will be students manning the stalls. An example of the items on sale will be Christmas cards made by Cherry class, star decorations made by Dragon class, wrapping paper from Pine class amongst others. This will also be a chance to sit down and have a drink and talk to other parents.

This week many of the students also took part in interactive music sessions run by Bucks Music Therapy and Resonant Horizons. Sessions were carried out in classrooms and students took part in a variety of activities, including musical games on iPads and using instruments. The feedback from classes was that students were highly engaged. We were very grateful to have had this opportunity presented to us free of charge after winning their competition.

Rhonda Gosney

SIGN OF THE WEEK



Additional Words

WEEKLY BEHAVIOUR TIPS

REMEMBER, WHEN THE GOING GETS TOUGH, STAY CALM

Communication- Consider your stance, posture, gesture, facial expression, intonation, tone/ volume of voice, consistent, predictable language

Awareness and assessment - know triggers, know your child, use regulation strategies, anticipate what might happen next

Listening and Learning - give time and space, processing time, give them a way out (an escape), distract them, reduce demands

Make safe - remove risky objects/triggers/ people, increase space (distance)



SCHOOL NEWS

SCHOOL MEALS



SCHOOL MEAL ORDERING FOR NEXT HALF TERM:

- A reminder that the Arbor school meals ordering window for ordering all school meals for the next half term (Wednesday 8th January to Friday 14th February 2025) CLOSES at noon on Monday 9th December 2024
- Please access your school meals via the Arbor App or the online Arbor Portal to order your meal choice for your child's school meals
- The menu is available from our website -<u>click here</u> to view. You can also view guidance notes for the Arbor system here.
- You can choose any meal for any day
- Payment of £3.00 per meal is to be paid via the Arbor App or Portal
- Any child without an ordered meal WILL BE REQUIRED to have a HOME SUPPLIED packed lunch

FAMILY SUPPORT CORNER

A reminder to families when attending the school



When you attend a school event (assembly, sports day), annual review, EHCP Review, Family Support Meeting, Class Teacher Meeting etc., you will need to walk through the school corridors where there are children. We do not allow hot drinks in any form (flask or sealed cup) in the school due to the risks to children. If you are attending a Coffee Morning at the school, they will be provided to you safely without risk to the children

RSE TOP TIPS

Relationships & Sex Education



Feelings and Emotions

At school we use 'The Zones of Regulation' to support children to learn about their feelings. Using this at home will ensure that they have a consistent approach and hear the same message.

You can help your child to understand their/others feelings by labelling them e.g. Mummy feels happy today, Mummy had a good sleep. Daddy feels sad today because Daddy lost his keys. Auntie feels worried today because Auntie is going somewhere new. Grandad feels tired today because Grandad has lots of jobs.

You can also label your child's emotions and use a visual to support this e.g. (child's name) feels happy bouncing on the trampoline (Show a happy face symbol alongside the comment).



SCHOOL NEWS



SCHOOL CALENDAR



Monday 9th December

School Meals ordering closes at 12noon

Thursday 12th December

Christmas Lunch & Christmas Jumper Day

Friday 13th December

Christmas Craft Fayre: 10.00am - 11.30am

Thursday 19th December

Royal Latin School - Christmas Santa Visit

Friday 20th December

Last day of Term - Christmas Holidays

Have a great weekend.

Bradley Taylor, Principal
Stocklake Park School, Stocklake, Aylesbury, Buckinghamshire, HP20 1DP