



Stocklake Park Strategic Plan: Vision

Stocklake Park whole school Vision

Through a multi-professional approach, we will create a high quality, inclusive, happy, and safe school environment where pupils with a range of learning needs are:

- Inspired to engage in learning
- Enabled to realise their greatest level of independence and emotional resilience as appropriate to the individual
- Supported to recognise and celebrate their achievements now and in the future

Vision for Careers Provision:

Our vision is to inspire and enable students to achieve. To build confidence, resilience and motivation to achieve their full potential and to develop their talents and skills to fulfil their ambitions and live fulfilling lives. To support young people into adulthood with **all types** of employment, health, independence, relationships and community inclusion. (PfA, Preparation for Adulthood and NDTi, National Disability Team for Inclusion).



Vision for Careers Provision **Statement:**

We have a whole school approach to careers education with every member of staff helping to deliver quality and impartial Careers Education, Information, Advice and Guidance, allowing students to access the necessary information to help them make informed decisions about their futures. Our careers programme throughout the year, supports our careers education curriculum and in line with the most recent careers guidance strategy (December 2017), our careers plan supports the achievement of the Gatsby benchmarks.

At Stocklake Park, our vision for Careers Education is that it is not just a stand-alone strand but is integrated into every area of the school and woven into the school curriculum.

We work closely with Bucks Skills Hub, and learning is provided by the Careers Development Institute, and The Careers and Enterprise Company with support of the School Careers Leader.

Comments

<p>SLT Comments: All our work is based in a belief in each student's capacity to achieve and be the best they can be, enabling them to be as independent as possible.</p> <p>Hannah Zerdzinska – Assistant Head</p> 	<p>Link Governor Comments: We want our young people to have every opportunity that the world can offer them, for them to have a greater understanding of what matters, effects them and how to succeed to the best of their ability.</p> <p>Governor</p>	<p>Enterprise Adviser Comments To create a fun and engaging environment for all young people, to educate the wider community and challenge ourselves.</p> <p>Alex Taylor – Harrisons Catering</p>
<p>Parent Voice Comments: I want my child to have the same opportunities as everyone else, I want them to be as independent as they can, make choices and have a happy life in their community</p> <p>Nigel Westacott - Parent</p>	<p>Student Voice Comments: "Be happy" "I want a job when I leave" "Fun" "Try new things" "I'm so excited!" "Like" "Happy"</p>	<p>Staff Voice Comments: Our ethos is about encouraging students to value themselves and each other, maximising their enjoyment of learning, whilst developing self-esteem and confidence.</p>  <p>Vicky Aiken</p>



Current Compass Score

Compass - Current Compass Score:	GB1 70% - GB2 100% - GB3 100% -GB4 100% - GB5 100% - GB6 100% - GB7 100% - GB 8 0
Compass - Priority Benchmarks:	1, 8
Compass Report:	https://compass.careersandenterprise.co.uk/shared/BHwQiaTShRjTPa0OUqdUFnV4kglhFObw - July 2025

Stocklake Park Strategic Careers Plan

Vision Statement: **July 2025**

Date of last review: **June 2025**

Date of next review: **June 2026**

Key Strategic Objectives	
1	To raise school standards in line with statutory guidance – have website represent all requirements To identify and action appropriate Level 6 advisor, either from school or outsourced.
2	To raise and track student’s engagement within the careers programme during their journey using Compas, evaluate to ensure that students’ are supported in raising their aspirations whilst being mindful of the ever-changing world around them.
3	Develop and maintain a culture of high aspirations through a fully embedded careers education, advice, information and guidance programme.
4	Develop staff confidence in delivering CEIAG (Careers Education, Information, Advice and Guidance) and Vocational Profiles.
5	Build a continuously increasing and relevant network of partners and providers who can engage students’ developing their future pathways through vocational experiences / work experience / social care provision

Stocklake Park School Career Leader Name: Hannah Zerdzinska	Date Strategic Careers Plan Created: June 2025	Date approved by SLT: June 2025	Date approved by Governors: June 2025	Proposed Review Date: June 2026	
Strategic Careers Plan - Academic Year: 2025					
Objectives <i>“What are the problems you are trying to solve?”</i>	Actions, including CPD <i>“What would solve the problem?”</i>	Responsible <i>“Who is responsible for each action?”</i>	Time <i>“When do you aim to have this completed by?”</i>	Outcomes <i>“What would success look like?”</i>	Progress
To raise school standards in line with statutory guidance - have a trained level 6 Careers Advisor in school	<ul style="list-style-type: none"> Named teacher complete Level 6 Careers training Collaborate with Marie Deja – Bucks Skills Hub advisor Research other SEND examples Create policies and programme Gather feedback from all parties 	Hannah Zerdzinska Marie Deja SLT Careers Governor Sonia Abdullah	June/July 2026	Qualified level 6 Careers Leader in place to review, develop and implement CRL and programme across school Policies and programmes in place and available to staff, parent/carers and students	
To research, identify and implement qualified Careers Advisor	<ul style="list-style-type: none"> Identify students for who most appropriate Negotiate budget Contact and meet Careers Advisors in local area (SEN experience essential) Monitor and evaluate provision 	Rhonda Gosney / Bradley Taylor Hannah Zerdzinska	June 2026	<ul style="list-style-type: none"> All learners are well informed of career pathways and choices through partnerships with FE/HE institutions, local businesses and industry. All pupils receive quality age-appropriate careers advice and guidance in line with careers policy and Gatsby Foundation Benchmarks. 	
To raise and track student’s engagement within the careers programme during their journey, evaluate to ensure that students’ are supported in raising their aspirations whilst being mindful of the ever-changing world around them	<ul style="list-style-type: none"> LMI is used to update the Careers Programme LMI section of website updated for parents to access. Identified students to have guidance support and advice with Careers Advisor Former learners are invited into school to inspire next generation. Identified students attend Confident Futures Skills Show 	Hannah Zerdzinska Teaching staff SaLT AAC specialist	June 2026	<ul style="list-style-type: none"> All students have experienced a range of different careers experiences to enable them to develop their own future pathway Students in Years 7 to 13 having at least 1 appropriate and meaningful interaction with an employer at least once during the year. All students to have created Vocational Profile / All About me – with support as appropriate 	

	<ul style="list-style-type: none"> Parents / Carers / students attend Preparation for Adulthood event 2025 <ul style="list-style-type: none"> Source app Develop and implement Vocational Profile / vocational All About Me <ul style="list-style-type: none"> 				
Develop and maintain a culture of high aspirations through a fully embedded careers education, advice, information and guidance programme	<ul style="list-style-type: none"> Implement the Careers Programme into the whole-school PSHE curriculum including an employability programme for KS3 & KS4. Regular opportunities for staff CPD Monitor and evaluate the programme by staff and students each half term using EFL / OCR Develop and implement Vocational Profile / vocational All About Me 	Hannah Zerdzinska Teaching staff SaLT AAC specialist	June 2026	<ul style="list-style-type: none"> All students have experienced a range of different careers experiences to enable them to develop their own future pathway, including all students in Years 7 to 13 having at least 1 appropriate and meaningful interaction with an employer at least once during the year. All learners in Year 11 and Year 13 have a clear plan for post-16 (and post-19). All students engage in annual enterprise event – Christmas Fayre 	
Develop staff confidence in delivering CEIAG	<ul style="list-style-type: none"> Identify staff needs -evaluation feedback CPD for all teaching and support staff will be provided to all staff will understand CEIAG process and how this impacts on learner outcomes Staff training/CPD on Labour Market Information for all staff to support staff to bring LMI into their subject areas 	Hannah Zerdzinska	June 2026	<ul style="list-style-type: none"> All learners have access to career and labour market information through PSHE lessons, employability lessons, school display, website, sensory based learning, Attention Group and cross curricula activities A comprehensive programme of age-specific Careers Education activities are in place following the latest CDI framework updates 	

	<ul style="list-style-type: none"> and key stages • Work alongside Curriculum Leaders to model how to implement careers curriculum 			<ul style="list-style-type: none"> • All teachers understand the aspirations of individual pupils more fully which will enhance personalised learning opportunities and provide for greater progress 	
<p>Build a continuously increasing and relevant network of partners and providers who can engage students' developing their future pathways through vocational experiences / work experience / social care provision</p>	<ul style="list-style-type: none"> • Implementation of vocational experiences, monitor and review • Research and implement formal and informal work provision (paid / funded / free) • Key Stages run a termly business projects • Liaise with Curriculum Leads to identify project opportunities KS 3-4 • Promote search for Enterprise Advisor - Identify and work alongside Enterprise Advisor once in place • Make WRL opportunities evident in careers programme 	<p>Hannah Zerdzinska Educational staff SLT Marie Deja – Bucks Skills Hub</p>	<p>June 2026</p>	<ul style="list-style-type: none"> • Year 7-11 students to have visited / had access to at least one further education /social provider by the end of the academic year as appropriate • Students in Year 10 to have completed a work experience by the end of the year and obtained a meaningful experience of a workplace • Students attend Confident Futures Skills Show – as appropriate • Students attend Preparation for Adulthood event - as appropriate • Careers Leader / Identified students will have visited and build information provision for social care route 	