

Sixth Form: Assessment and Moderation for OCR Life and Living Skills

Diagnostic assessment

Diagnostic assessment allows staff at Stocklake Park to determine students' individual strengths, areas for development, knowledge, and prior skills. This shapes the delivery of accredited unit work and coursework.

Prospective Year 12 students complete a transition programme, and current Year 12 and 13 classes participate in an internal transition day in July.

EHCP's shape the diagnostic assessment and the learning experience.

Norm referenced assessment

Using diagnostic evidence, coupled with starting point information i.e. P5//NC1 (if appropriate), a baseline level is agreed, and target projected.

We have used this information to create a normative expected level outcome, culminating in students' final expected level.

In the case where no starting point information has been provided, an expected level is made and is informed by diagnostic assessment.

Criterion referenced assessment

The OCR Life and Living framework allows for Assessment and moderation to take place at any time.

For students' to be able to effectively progress towards meeting the requirements of each assessment criterion, teaching staff ensure that supporting knowledge, understanding and skills required for each criterion are targeted and involve both formative and summative learning assessment opportunities.

When internal assessors are satisfied that the student has met all of the requirements for a unit, they must confirm this by completing and signing the relevant evidence recording document(s).

Each unit has a Record of Assessment and Evidence which must be individually completed.

Assessment Methods

“Units may be assessed by any method, or combination of methods, that clearly demonstrate that learning outcomes and assessment criteria have been met by the student. It is the assessor's responsibility to agree the best method of assessing a learner in relation to their individual circumstances” OCR

The methods agreed must be: • valid • reliable • safe and manageable • suitable to the needs of the student

Evidence is created using the Evidence for Learning platform EFL, and assessed at regularly before OCR submission.

Interim/Benchmarking

At periodic intervals students' unit work is evaluated and checked against the predicated target level.

If appropriate, some students' may require intervention strategies to support their learning experience.

Work sampling

At periodic intervals teaching staff will share examples of their unit work, allowing for sharing of best practice, teaching, and learning and assessment opportunities. Feedback forms help shape this process. Work sampling of non-accredited coursework units is also encouraged.

Moderation

All units are firstly assessed by the teaching staff who has delivered the unit, then assessed by the internal moderator. All evidence is then sent by post, to an appointed OCR Examiner-moderator to be moderated. Only units where the student has clearly demonstrated they have met the evidence requirements should be submitted to the OCR moderator.