



PARENT BULLETIN | 8TH MAY 2026

SCHOOL NEWS

CLASS UPDATE

Webster Class

Webster class has had a very active half term, getting out and about in the local community.

For English topic work we visited the Heritage Centre at Stoke Mandeville Stadium to find out about the Paralympics, this is all linked to the research we have done about Tani Grey-Thompson (Thompson class). While we were there, we had the opportunity to go up into the gallery in the main sports hall, and we watched a brilliant game of badminton!

For PE we have been looking at the job roles and facilities found in the local leisure industry. We had a fantastic visit to Pegasus gym and Aquavale gym. We have also explored different cafés in the local area.



Turing Class

🌈 SPRAY, SPLASH & CREATE! 🌈

Turing Class took their learning outdoors and unleashed their inner graffiti artists, using colourful sprays to explore creativity, self-expression and teamwork – a brilliant burst of imagination, fresh air and fun that turned learning into a vibrant masterpiece!

MESSAGE FROM THE PRINCIPAL

A shorter week this week with the bank holiday – I hope you enjoyed the 3 day weekend even though it feels a distant memory by now.

I was pleased to support some training after school on Wednesday this week with our school staff, focused on SCERTS. For anyone for whom SCERTS is something new, the acronym stands for Social Communication, Emotional Regulation and Transactional Supports (Transactional Supports relate to what provision we put in place to support the other areas). We have some staff that recently attended a whole day's training on this and there has actually been an update to this – Significant Communication, Energy Regulation and Two-way Street. The guiding principles remain the same, however – here are what I consider to be a couple of the highlights:

- All behaviour is viewed as purposeful serving a variety of functions (for example communication or emotional regulation)
- A child's unique learning profile of strengths and weaknesses determines how we approach our support
- Goals and activities are developmentally appropriate and functional
- It is the primary responsibility of professionals to establish positive relationships with students
- Family members are experts about their child.

One of the key aspects of what was discussed centred on how relationships are at the heart of learning, and that is where our efforts need to focus in order to support our students well. In various contexts over this week I have seen this in action and with great results. As regards the last bullet point above, this speaks to our need to collaborate and share what works well. There have been innumerable occasions where as classroom practitioners we have learned something entirely new from our discussions with parents at annual review or other meeting. Please do remember what experts you are, and how we can work together for the benefit of our students.

Bradley

MORE CLASS UPDATES...

Stuart, Thompson and Zayid Class

🦎 SNAP! CRUNCH! ROALD DAHL MAGIC! 🦎

Some of our lucky students from Stuart, Thompson and Zayid classes enjoyed a FREE showing of The Enormous Crocodile – and what an adventure it was!

Just like stepping into a Roald Dahl story, the day was full of big characters, cheeky moments and plenty of laughs (with no children actually eaten – phew!). The students were brilliantly engaged, showed fantastic audience behaviour and loved seeing a favourite story brought to life on stage.

This enriching experience aligned with Preparation for Adulthood and Gatsby Benchmark 7, broadening horizons through cultural and literacy-linked learning.

A wonderful experience that sparked imagination, confidence and lots of excited retellings back at school. 🦎📖🌟



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SCHOOL MEALS ORDERING



SCHOOL MEAL ORDERING FOR NEXT HALF TERM:

A reminder that the Arbor school meals ordering window is OPEN to order all school meals for the next half term (Monday 1st June to Wednesday 22nd July 2026)

- Please access your school meals via the Arbor App or the online Arbor Portal to order your meal choice for your child's school meals
- The menu is available from our website [here](#) to view.
- Please ensure you select a meal for each date that it is required. If a school meal is not ordered, this means we will be expecting a home supplied packed lunch for that day
- You can choose any meal for any day – A reminder that the meat used in our meals is not kosher or halal
- Payment of £3.00 per meal is to be paid via the Arbor App or Portal

The meal ordering window for next half term WILL CLOSE AT 10AM ON MONDAY 11th MAY

If you do not order school meals for your child/ren, please ensure they bring in a HOME SUPPLIED packed lunch on each day.

Please ensure any communication regarding school lunches is via Arbor or the school office. This should not be done via the home-school diaries.

If you have any questions or queries, please contact us as soon as possible.

SUMMER JAM FESTIVAL

☀ Summer Jam Festival – Looking for Support ☀

As we plan our Summer Jam Festival for the 19th of June, we're reaching out to parents and carers to see whether you might be able to help – or know someone who could.

Please note that this is not an open invitation for all parents to attend or perform. Instead, we are looking to identify individuals who may be interested in being involved by invitation, in a performance capacity, such as:

- 🎵 Music
- 💃 Dance
- 🎨 Other performance or creative arts

If this sounds like something you (or someone you know) could support with, we would love to hear from you. Please contact office@stocklakepark.bucks.sch.uk

Expressing interest does not guarantee involvement, but it will help us shape a safe, inclusive, and high-quality event for our students.

Thank you, as always, for your continued support!

EVIDENCE FOR LEARNING (EFL) UPDATE

How and Why We Use Evidence for Learning

You may have already seen a communication in February about Efl and the new Family App replacing the Parent Portal.

If you are not yet using the Family App, you will have recently received an email invitation. Please follow the link in that message to activate your account so we can continue sharing your child's wonderful achievements with you.

You can find the Efl Family App on Play Store or App Store for free.

Please use the details sent before the half term.
<https://resources.evidenceforlearning.net/article/418-set-up-the-efl-family-app>

If you need any help accessing the app, please let us know.





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CALENDAR

Monday 11th May

School Meal Ordering – Closes at 10am

(School Meals for Monday 1st June to Wednesday 22nd July 2026)

Monday 11th – Sunday 17th May

Mental Health Week

Monday 18th – Friday 22nd May

Sports Day Week

• **Monday 18th May – Kahlo, Bocelli & Angelou: Themed activities**

• **Tuesday 19th May – Turing & Keller: Themed activities**

• **Wednesday 20th May – Davis, Zayid & Stuart: Themed activities**

• **Friday 22nd May – Sixth Form Sports Day**

• **TBC – Wonder & Hawking (plus possible visit to Booker Park, details to follow)**

Wednesday 20th May

World Numeracy Day

Thursday 21st May

World Cultural Diversity Day

Friday 22nd May

Last Day of Term

Monday 1st June

Students return to school

Thursday 4th June

World Environmental Day

Tuesday 9th June

School Photographer

Wednesday 10th June

Parents' Evening

Friday 19th June

World Music Day – Summer Jam (All Day)

Friday 3rd July

School Art Gallery

Tuesday 7th/Wednesday 8th July

County Transitions

Tuesday 14th July

6th Form Celebration Assembly

Friday 17th July

6th Form Leavers Prom

Wednesday 22nd July

Last Day of Term

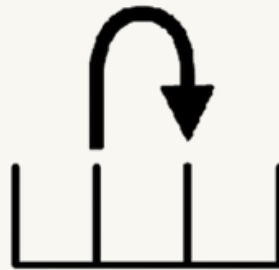
SCERTS TRAINING

Our staff took part in training on the updated SCERTS Model – focusing on Significant Communication, Energy Regulation, and The Two-Way Street. This approach helps us better understand how pupils communicate, manage their energy and engage with others. The training strengthens our shared commitment to creating calm, supportive and responsive learning environments for every child.

SIGN OF THE WEEK

Core Word

next



Have a great weekend.

Bradley Taylor, Principal
Stocklake Park School, Stocklake, Aylesbury, Buckinghamshire, HP20 1DP